

Frassati Catholic Academy Trust
St Mary's Catholic Primary School
Learning and loving on our journey with Jesus.
To the greater glory of God

Behaviour Policy

(see also E-mail and Internet Policy & Acceptable Use Policy for Staff, Pupils, Parents and Governors)

Ready, Respectful, Safe

Adult Behaviour

1. Calm when dealing with issues
2. Positive messages
3. Consistent in approach

Consistency of Adults

1. Positive reinforcement
2. Language is scripted
3. Equality of adults

Teachers

1. Meet and greet your children
2. Be visible
3. Positive/supportive role model

Daily Positive Recognition

1. Verbal praise
2. Positive notes
3. Recognition boards
4. Sharing work across the school

Behaviour Steps

1. Reminder 'drive by'
2. Caution - scripted conversation
3. Final caution
4. Sanction - Time Out

Caution Approach

1. Gentle approach, side on, eye level
2. State the behaviour that was observed and which rule it broke
3. Tell them the next consequence of their action, remind them of good behaviour previously
4. Walk away, allow them time to decide. Any comments made follow up later.

Restorative Approach

1. What happened?
2. What were you thinking at the time?
3. How were you feeling?
4. Who else has been affected?
5. What should we do to put it right?
6. How can we do things differently in the future?

We are also mindful of the fact that the needs of the children vary and so we, as adults, recognise that we may need to vary in order to meet those needs



Sanction - Time Out

1. Time out - 5 to 15 minutes
e.g. at break time
2. Restorative - 5 to 10 minutes
e.g. in classroom
3. Restorative with support if needed

HT/DHT Sanctions

1. Restorative Meeting - 10 minutes
2. Follow up with pupil/staff/parents
3. Liaise with pupil/staff/parents/external agencies