

Pupil Premium Spending Statement 2015/16

Pupil Premium funding, which is additional to the main school funding, is used to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is therefore used to tackle disadvantage in order to reach the pupils who need it most. At St Mary's the number of children in this category is small and this can distort the data especially if other elements, such as extreme special needs, are factors.

Schools are funded Pupil Premium @ £1320 per pupil for those whose families have registered for FSM. This includes any child who has been registered for FSM at any point during the past 6 years. Children who are, or have been, in Local Authority Care also receive extra funding of £1900.

Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families.

The total Pupil Premium funding for St Mary's Catholic Primary School for the financial year 2015/16 was £35658

Children eligible for free school meals:

Year	Number of children in the year group	Number of children who are FSM	Percentage of children that are FSM
Reception	45	5	11%
Year 1	45	4	9%
Year 2	45	1	2%
Year 3	45	3	7%
Year 4	45	7	16%
Year 5	45	4	9%
Year 6	40	4	9%
Total	310	28	9%

The 2014\15 figure was also 9%

In previous years the analysis of impact was based upon points progress through the year. With the changes to assessment this is now more meaningful if shown as the percentage of pupil premium children reaching age related expectations compared to the whole cohort or key stage and the percentage making the expected progress across the key stage or year.

Early Year Foundation Stage (Reception), across Key Stage 1, end Key Stage 1 (Yr2), across Key Stage 2 and the end of Key stage 2 (Yr6) are reported as groups due to the very small numbers in each year group.

How we meet the needs of our pupil premium children:

Action	Cost	Impact
We organize school visits and visiting events every term to widen children's experiences and enable them to access the learning. We subsidise these trips when necessary.	£700	Children are able to access the curriculum and make accelerated progress without extra pressure on parental budgets. The visits often enable children to who would not otherwise have such experiences to improve their knowledge which impacts the quality of their work on the subject..
Year 6 have a week-long residential to an adventure centre every year. We subsidise that if we cannot find funding elsewhere. We subsidise our breakfast club and make sure every child eats a good breakfast every day. We take children in our After School Club without charge when families are in crisis and need support.	£500+	Children are taught the skills to work cooperatively with others and have a week away from any family pressures. 93% of year 6 children achieved level 4+ English and maths combined in 2013\4 & 2014\15 compared to 31% in 2009. Average point score at the end of year 6 has increased to 30.9 compared to 30.3 2013\14 and 29.6 in 2012\13. Children start the day ready to learn. On track was as low as 30% in most year groups in 2009 and is now above 90% or above in reading, writing and maths at Y2\3\4. Children feel safe and happy. Parents have the space to deal with issues, work or attend college, therefore, are able to give their children quality time and improved financial stability.
Extra staffing, especially in YR&1, and time and training for staff to run interventions eg emotional & nurture support, phonics, maths, handwriting	£7000	The younger children have extra in class support. Booster and support classes are run over a fixed period of time for a small group of children. Improvements in results are accompanied by increased confidence and readiness to learn.
We employ very experienced, outstanding staff who are able to support children's emotional welfare, removing barriers and enabling accelerated progress.	£12400	The employment of a very experienced Inclusion Manager in 2014\15 increased the expertise and enabled more children to access support, nurture and transition programmes.
The Literacy & Numeracy College provides small group tuition by specialist teachers	£23500	Two very experienced members of staff ran small groups which were aimed at finding and closing gaps in children's learning in Numeracy and Literacy and at extending the more able children. The college is now open 4 days a week and this has further boosted results.
We have a Parent Support Adviser, Educational Welfare Officer and support staff who support parents to enable them to get their children to school every day and who facilitate parenting courses.	£3900	Parents and children feel supported. Parents engage with the school and children are in everyday and children are focused on their learning. Children who are having difficulties in family life, with loss or through personal problems are able to work on a regular basis with trained staff to re-focus their learning through reducing the impact of their problems. The PSA also provides an interface with other professionals who are then able to support the families. Attendance is above the national average.

Impact- Percentage of pupil premium children achieving on track in comparison to non-pupil premium children July 2016

2015\16 results applicable to that cohort of children. Y1-5 are teacher assessed, Y6 are end of KS2 levels.

Year group	Number of Children			Reading						Writing						Maths					
				% Age Related Expectations			% Expected progress or above			% Age Related Expectations			% Expected progress or above			% Age Related Expectations			% Expected progress or above		
	2016			2016			2016			2016			2016			2016			2016		
EYFS-PP	5			60			-			60			-			60			-		
EYFS-Non PP	40			71			-			55			-			93			-		
KS1 PP	5			80			80			80			100			60			100		
KS1 Non PP	85			77			87			70			79			68			67		
End KS1 Yr 2-PP	1			100			100			100			100			100			100		
End KS1 Yr 2- Non PP	44			79			87			83			92			74			82		
KS2-PP	18			72			83			54			72			62			61		
KS2 Non PP	197			72			81			59			77			62			67		
End KS2 Yr 6- PP	4			75			100			75			100			75			75		
End KS2 Yr 6- Non PP	36			72			84			80			92			77			78		

The percentage of Pupil Premium children making Age Related Expectations (ARE) is similar and in some cases better than non-pupil premium children. Progress at the end of Key Stage 1&2 is above that of none Pupil Premium. This is very pleasing as the School's results were above National levels in all three subjects at both the end of KS1&2. Whilst the hard data is very pleasing it does not show all the progress children have made. Increased confidence, emotional resilience and enjoyment and participation in school is also improved for these children.

Closing the Gap at Key Stage 2

Of the four children, three reached ARE\ARE+ and in reading & writing all made at least the expected progress from Year 2 to Year 6. In maths one child did not achieve ARE+ but with the increased expectations this was unsurprising. All the children moved to secondary education as confident learners.

Our pupil premium interventions are aimed specifically at each child. We target and encourage these children in and beyond the school day as well as targeted family support to keep attendance up and remove any barriers to learning.

The provision for every pupil premium child is monitored half termly to enable them to accelerate their progress.