

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Name of school: Saint Mary's Catholic Primary School

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SWIMMING AND WATER SAFETY self rescue focus.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	20 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Increased knowledge, confidence and skills of all staff in teaching PE and sport.</p>	<p>Staff training in new PE curriculum – Real PE. 1:1 support for teachers in PE lessons to help aid the introduction of Real PE scheme of work. Training of TAs to aid teachers in Real PE lessons</p>	<p>Effective use of budget. New scheme of work embedding and 1:1 support has proved invaluable for teacher’s confidence in Real PE.</p> <p>Next year continue but with training and 1:1 support in Real Gym across the school</p>
<p>Increased participation in competitive sports.</p>	<p>Competed in a wider range of competitions as part of the SSP. Attended competitions such as orienteering for the first time.</p>	<p>Effective use of budget. Focus for next year is to increase the numbers attending competitions eg. A and B teams.</p>

Academic Year: 2016/2017		Total fund allocated: £9300					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Refer to vision and school action plan.	All pupils involved in 2hrs of curriculum PE per week, including Real PE scheme of work (focus on healthy lifestyles) All children encouraged to join extra-curricular sport clubs	Real PE Scheme of work included in SLA (£6500)		PE lesson plans across the school. Club registers.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Primary Young Ambassadors / Sports Council – encourage and inspire children through assemblies &	Attendance at Primary Young Ambassador programme. Introduction of Change4Life activities &	Cost covered by SLA (£6500) Cost of equipment for competitions		Record of playground challenges and participation. Involvement of PYAs in writing match reports		

	<p>playground challenges.</p> <p>Greater number of sports leaders in KS2.</p>	<p>playground challenges</p> <p>PYAs to take responsibility for running some intra-school competitions.</p> <p>PYAs to take responsibility for sports notice board, match reports etc.</p>			<p>for the school newsletter, taking responsibility for sports notice board etc</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lessons are all good or outstanding due to improved staff confidence and training. Pupils are fully involved in knowing and assessing their own ability in PE.</p>	<p>All staff enrolled in training for Real PE & Real Gym. All staff to receive a 6wk block of 1:1 training or Real Gym in class from a specialist. Enrol TAs on training for how to assist in PE lessons. Use of specialist coaches to teach alongside</p>	<p>Costs covered by SLA (£6500) Extra cost of courses = £1620 to date</p>		<p>Lesson observations of Real PE & Real Gym lessons by staff. Observations of 1:1 training Increased involvement of TAs in PE lessons.</p>		

		teachers (Marlow Hockey & Maidenhead Tennis)					
4. broader experience of a range of sports and activities offered to all pupils	More children participating in extra-curricular sports clubs	Research extra- curricular clubs with zero cost to children. Set up new extra-curricular clubs &/or increase participation of existing ones	Cost of equipment= £149 to date		Record of clubs on offer. Club registers kept throughout the year.		
5. increased participation in competitive sport	A and B teams involved in a wide range of sports competitions	Inclusion in SSP range of competitions through the SLA (elite) Highlight competitions where A & B teams can participate. Enter all competitions in the calendar where appropriate PYAs to run competitions	Included in cost of SLA (£6500) Cost of kit to cater for A and B teams = £100 to date		Competition registers of A and B teams. Records of competitions attended. Percentage of children involved in competitive sport calculated Record of intra- school competitions eg.table tennis		

		within school eg. table tennis					
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Completed by (name and school position): Emma Weller

PE Coordinator

Date: 31/03/2017

Review Date: 30/09/2017

