



## St Mary's Catholic Primary School

The assessment system we are using at present for Key Stage 1&2 is based on 8 levels with the first 5 or 6 being relevant to primary. It starts after Reception with W – working towards; this not a level but a precursor to the levels within key stage 1. When children are at this level they can be classified using P levels. Some children with a high degree of special need continue to be graded on P scales as they never reach the threshold for level 1. Within each level there are three sub-levels eg 1c, 1b, 1a – 1c being just working at level 1, 1b a secure level 1 and 1a a high level 1 where you would expect a child to be showing elements of level 2. Levels are arrived at by considering all the elements of a child's work over time. There is never a direct link between age and level but we can discern where the “national average” is.

	Below Average	National Average	Above Average
At the end of Key Stage 1 (end Year 2)	1	2b	3
At the end of Year 4	2	3b	4
At the end of Key Stage 2 (end Year 6)	3	4b	5

As you can see in KS2 the children are expected to progress by a level every two years and with 3 sub-levels this means that the end of years 3 and 5 they would be between sub-levels eg end year 5 3a\4c. We work to the upper one as the emphasis has moved to expecting the children to make more than two levels from KS1 to KS2 with two levels being just satisfactory (in the new jargon requires improvement). We continue this higher expectation through Key Stage 2. Level 6 tests have also been re-introduced for year 6.

### Assessment Level Indicator

Year Group	Below	Just	Secure	Consolidated	Above
Y1	Development Matters	1C	1B	A	2
Y2	Below 1 & W	2C	2B	2A	3
Y3	Level 2B and Below	2A	3C	3B	3A+
Y4	Level 3C and Below	3B	3A	4C	4B+
Y5	Level 3B and below	3A	4C	4B	4A - 5
Y6	Level 4C and Below	4B	4A	5C	5B - 6

Secure indicates average end of year level.