

Upper Junior Team Letter – Spring Term 2019

Dear Parents,
Please find below details of the term's curriculum.

RE:

Christmas, Revelation, Lent, Holy Week

Literacy

<u>Year 6</u>	<u>Year 5</u>
Class Novel – Skellig Visual literacy SATs Practice Diary writing Newspaper reports Flashbacks Narrative writing Explanation text. Discursive text Reading comprehension Grammar and Punctuation	Diary writing Newspaper reports Flashbacks Narrative writing Explanation text Discursive text Reading comprehension Grammar and Punctuation

Numeracy

<u>Year 6</u>	<u>Year 5</u>
SATs practice fractions, decimals and percentages; ratio and proportion; handling data; shape; measures	Division, Fractions, decimals and percentages; handling data; shape; angles; metric measures.

<u>Science</u> Light Evolution and inheritance		<u>Art</u> Egyptian collars and canopic jars
<u>ICT</u> Powerpoint		<u>Music</u> Singing and composition
<u>PE</u> Real gym Dance	<u>Games</u> Quad kids athletics	<u>History</u> Ancient Egypt

Homework

Spellings – Friday for Friday
 Comprehension – Monday for Wednesday
 Maths – Monday for Friday

Reading Children are expected to read daily, keeping a record of all books read.

Reading Records - these need to be filled in daily, and signed by an adult every night after the reading is completed.

Important dates this term

- Monday 11th February Parents into school – Art Litter
- Monday 11th February Litter Art Competition
- Tuesday 12th / Wednesday 13th February Parents Evening
- Monday 19th March St Joseph's Day Mass at church
- Friday 29th March Bring and Buy
- Friday 5th April Y6 Passion Play

Please also ensure that your child has the appropriate named school clothing, equipment and PE kit to enable them to fully participate in the curriculum. Additionally, your child must have the correct basic equipment at the beginning of each day – **a pen and a pencil**.

Thank you for your continued support in this, as it is vital preparation for secondary school.

Details of other specific events happening this term will be given nearer to the time. Thank you for your continuing support.

Mr Piper

Mrs E Hurrell

Mrs C Devereux