



Governor Update – January 2018

We continue to work as a school to ensure we educate and nurture the whole child. We are delighted with the academic results attained by our children, led and ably supported by our excellent teachers and teaching assistants, who we are blessed to have in our community.

Our children are skilled, resourceful and independent learners. The dashboards below reflect the significant progress made in all departments as the children leave St Mary's ready for secondary education. The new school development plan continues to build on developing the attainment and progress of all our pupils over the coming academic years.

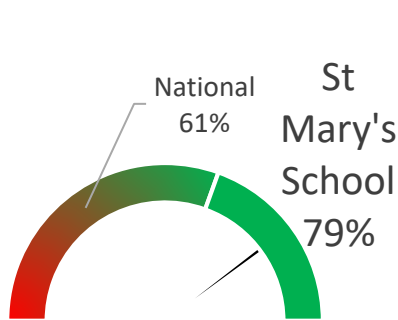
As you can see, we are above national levels for both Age Related Expectations (ARE) and Age Related Expectations+ (ARE+) across all areas at Key Stage 2 (Year 6).

Results for July 2017 – Key Stage 2 (Year 6)

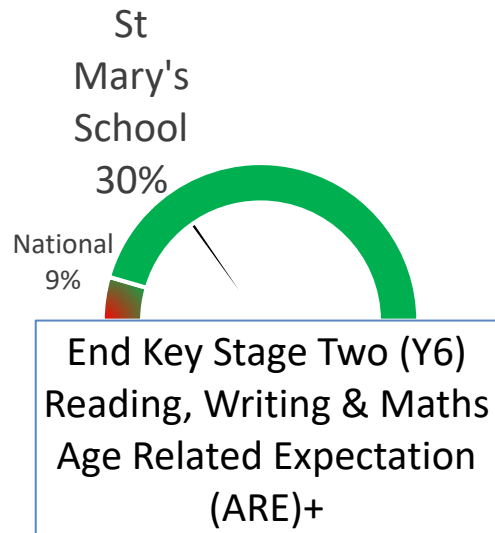
In 2016/17 our Key Stage 2 results place our school in the **Top 10%** of all 25,000 primary schools in England **across all subjects** and within subjects our school places as below:

Top 6%	Reading	Top 7%	Writing
Top 3.5%	Maths	Top 2%	SPAG

Reading, Writing & Maths

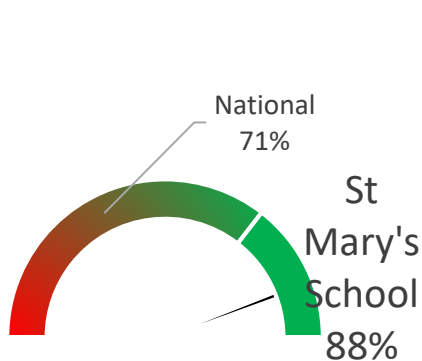


End Key Stage Two (Y6)
Reading, Writing & Maths
Age Related Expectation (ARE)

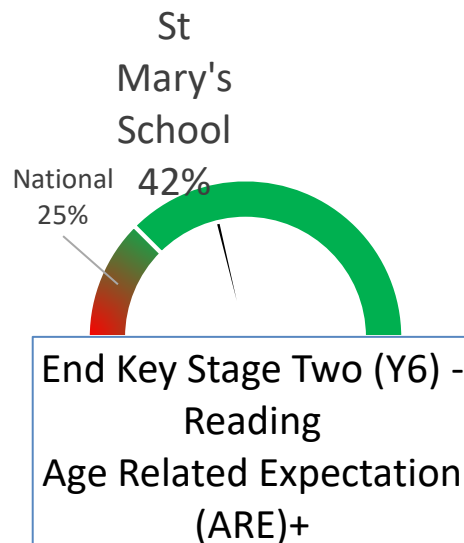


End Key Stage Two (Y6)
Reading, Writing & Maths
Age Related Expectation
(ARE)+

Reading

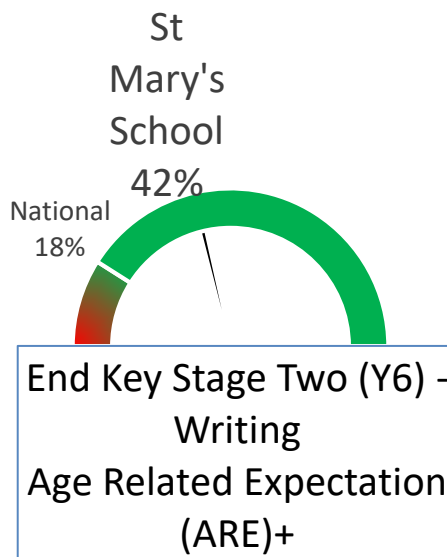
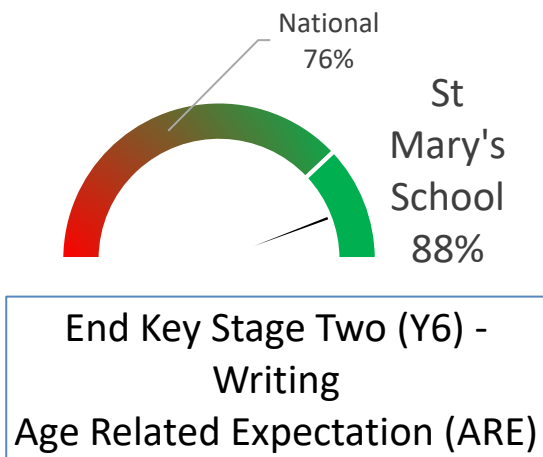


End Key Stage Two (Y6) -
Reading
Age Related Expectation (ARE)

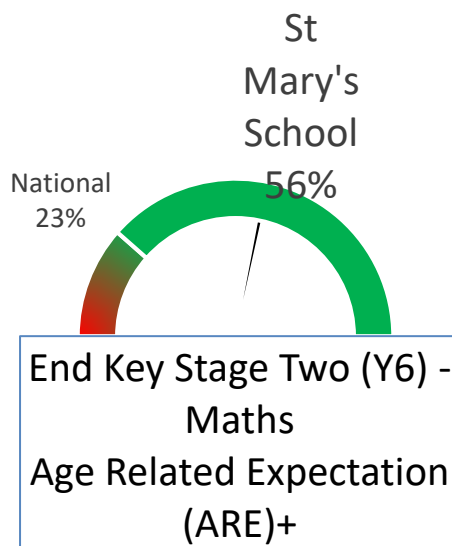
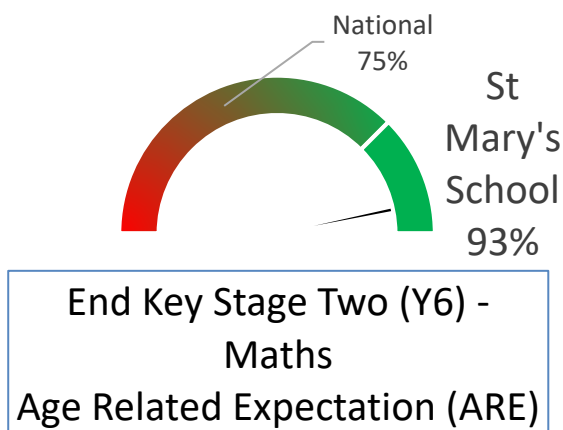


End Key Stage Two (Y6) -
Reading
Age Related Expectation
(ARE)+

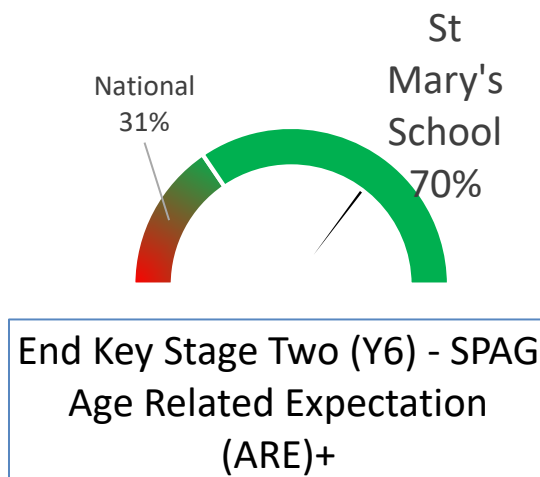
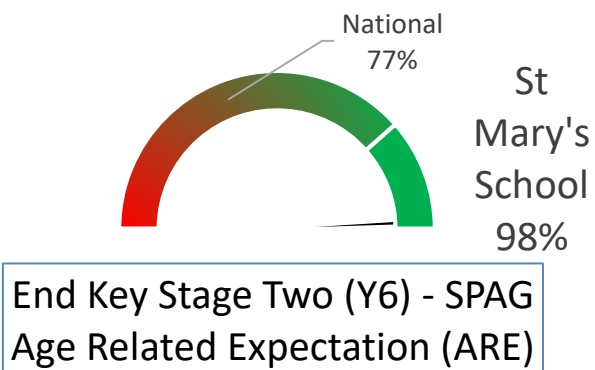
Writing



Maths



SPAG



Our Strengths

- ✓ The Catholic Ethos of our school where every child feels loved and valued as we are 'Learning and loving on our journey with Jesus'.
- ✓ Excellent attainment and progress across the school
- ✓ Experienced and highly motivated teaching staff, working in partnership with parents, who are engaging with and providing up to date teaching and learning practise.
- ✓ Committed governing body striving for school improvement

Areas in Development

Attainment and progress

It has been great to see just how much progress our children make during their time at St Mary's. Whilst the strong focus on reading, writing and maths continues we are aware of the changes in the latest educational practice and teachers throughout the school are working on mastery in maths and the enjoyment of reading, by including a wider range of non-fiction as well as fiction texts within their teaching. There is also a focus on developing extended writing by broadening the use of purposes for writing to show a child's understanding of a subject as well as developing their independent writing skills.

Developing learning resilience continues to be a target in order to change 'I can't do it' to 'I can't do it – yet'. All children need to understand the feeling of challenge, even the most able, and to understand that hard work is required to achieve any of life's goals. A wider programme will be rolled out across the school recognising where children have shown a growth mind-set in their attitudes to their work.

Across the community we need to recognise that we are all role models in adopting the attitude that we do not give up on challenge or have a fixed mind-set. For example, as an adult saying, "*I'm no good at maths*" shows a fixed mind-set when saying, "*I find maths hard sometimes but I know I'm still learning*" might be better. We hope that all parents take an active role in their child's learning by listening to them read every day and supporting their homework. Just by asking about a child's school day and the subjects taught makes a difference to their engagement with the curriculum.

Closing the gap

Education initiatives are constantly evolving and this term is now known as 'diminishing the difference'. There are many and varied reasons that some children do not make the same progress as their peers and at St Mary's we address this by a wide range of interventions and support groups that can address medical, social, language and attendance issues. We recognise that all children learn in different ways and can show talents in areas of life beyond the recognised school curriculum.

Communication

Governors visit the school on a regular basis to observe lessons and participate in the community's liturgical life. They are in regular contact with the staff to discuss the daily activities of the school. Like us, I am sure you are very proud of St Mary's and we welcome your thoughts and ideas as we all strive to ensure that this school is the very best it can be. If you have feedback, I know the teachers are available for discussions at the end of the school day and Mrs Barry is available at the gate.