

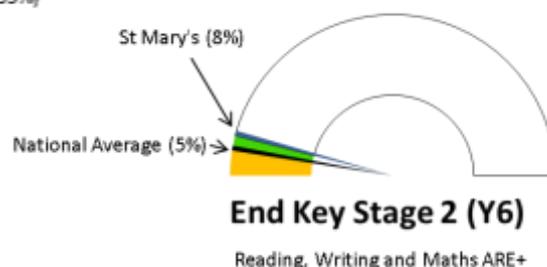
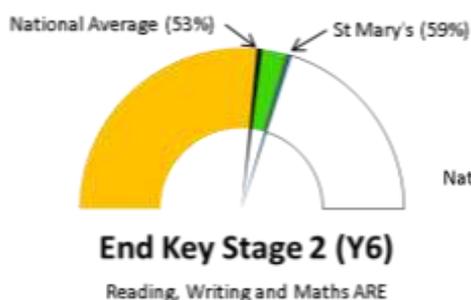
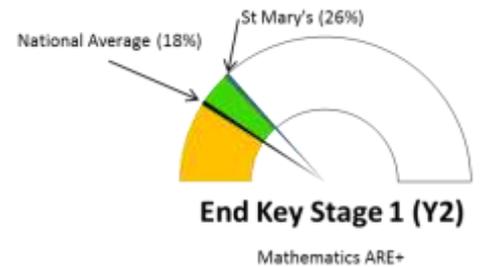
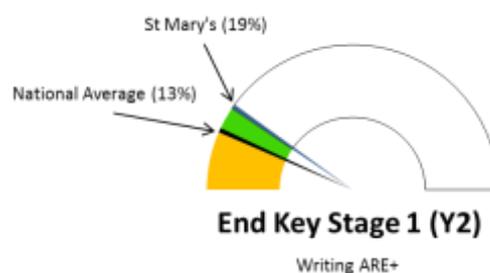
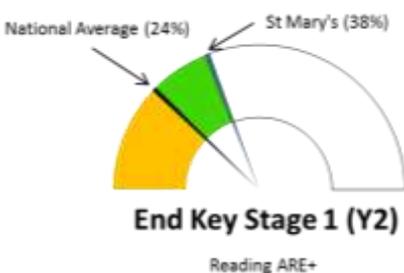
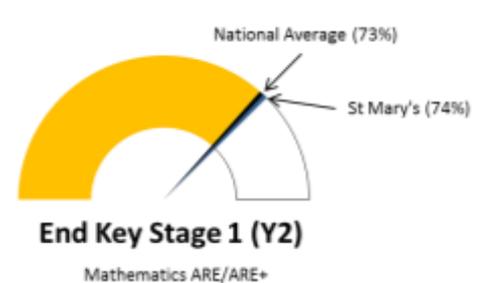
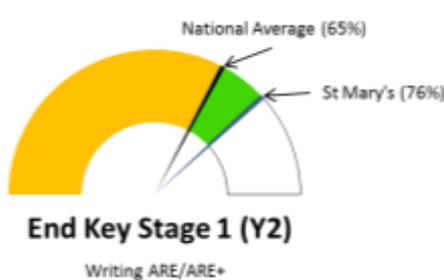
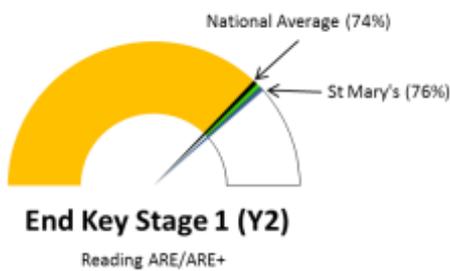
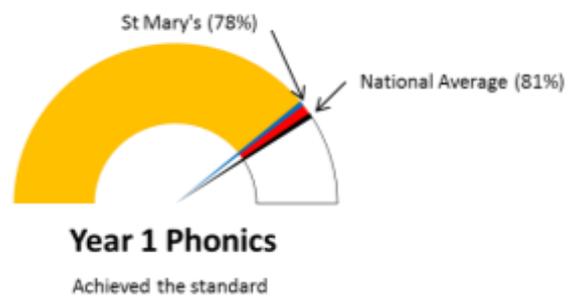
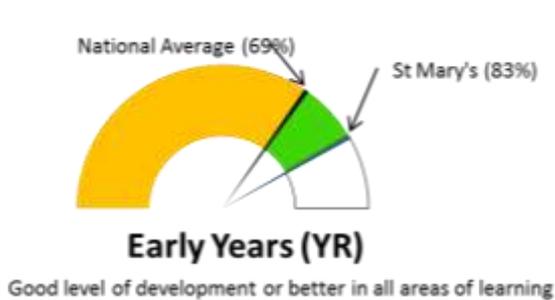


Governor Update – February 2017

We continue to work as a whole school community to ensure we educate the whole child. Our children are skilled and independent learners and the graphs below show the progress made in all departments. The action plans in the school improvement and management plan, Being Outstanding, will develop the attainment and progress further over the next three years. As you can see we are above national levels for Age Related Expectations (ARE) and above Age Related Expectations (ARE+) in every area with the exception of Year 1 phonics. Here we face unique challenges as many of our children are blessed in having more than one language. During the last year the Early Years (EYFS) and Key Stage 1 (KS1) teams have worked, both in school and with you, to improve the progress in phonics and from this in reading. Reading is such a key to education that it has to be the first building block. It is a huge credit to everyone, including the children, that a 14% improvement in results has narrowed the gap to just a few percentage points. This is especially important when you consider that the extra was just for that year. This year's Year 1s will have had two years increased input.

Results for July 2016

In 2015\16 the School results were excellent at the end of the main stages and in phonics with massive improvement despite the challenges of the new systems and curriculum. Below are the main milestones:



Our Strengths

- Catholic ethos, pastoral care, a broad & balanced curriculum providing a wide range of activities in lessons, workshops, trips, sport, music and drama.
- Excellent academic achievement at the end of Year R, Year 2 and Year 6
- The commitment of the whole community (Children, families, parish, staff and governors) to support and encourage the highest aspirations for all children.

Areas in Development and Actions

Continually improving outcomes & increasing higher level attainment at the end of Early Years, Key Stage 1 and Key Stage 2

Our children already achieve highly but there is still more that they can attain with a strong focus on progress and early accomplishment of the key skills for reading, writing and maths. The drive to encourage and enable the children to be independent and develop positive behaviours and attitudes is a key element. People do not have these skills naturally and all children need guidance at home and school to nurture these behaviours and embed them in their working habits. It is essential that everyone knows what is expected and what constitutes Age Related Expectations in all the key areas of the curriculum.

Closing the Gap

For different reasons some children fall behind. This can be for medical, social, language, poor attendance reasons or sometimes just that children learn when they are ready. The important thing is to recognise that a child is not where they should be and address the reasons. All children have amazing potential – it is our job (all of us) – to help them.

Improving and extending the curriculum and the system of assessment and reporting

Governors are visiting classes on a regular basis to see a wide range of lessons and how assessment informs progress. Everyone knowing what is expected of children in each year is essential to further improve standards – this is the focus of most governor visits.

The reporting system has been extended with in –year progress reports for both attitudes and attainment in the core subjects. This has been well received. Communication in general is always a work in progress for all of us, the more we (children, families, staff, governors) know the better help the children receive.

In summary:

As a community we are committed to securing the best for our children and communication is a key factor. We are so fortunate to have such a wonderful school which is highly respected. In every way which is important to the long term education of our children, this is an extremely good school. The governors are a regular presence in school and their contact details are available on the website and from the school office.