

Evidence of the Impact of the Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Establishment of new extra-curricular clubs</p> <p>School focus now on those who do not take part in physical activity – increased numbers of inactive children taking part in competition.</p>	<p>Engagement of <u>ALL</u> pupils in regular physical activity (30 minutes a day in school)</p> <p>Provision of clubs/opportunities for inactive children.</p> <p>Greater provision of intra-school competitions.</p> <p>Raising the profile of PE in school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>68 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60 %</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>48 %</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. We have used the Premium to provide extra swimming lessons for non-swimmers from Year 3-6 this summer term. (£200)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year 2017-18	Total Fund Allocated £18, 620	Date Amended 16/07/18		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Install an outdoor gym as part of a more active playground.	Research options & visit schools with outdoor gyms installed. Discuss with school council & staff & obtain quotes. Outdoor gym to be installed in May half term 2018. Timetable for class usage to be drawn up for summer term.	£8200	All classes to have their own weekly timetabled session to use the outdoor gym. Gym to be used for warm ups and cool downs in lessons. PYAs to trial using gym for groups of target children in the summer term.	Outdoor gym a permanent fixture and an important addition to make our playground more active for the future.
Introduce the daily mile.	Identify course for the daily mile. Classes across the school to trial. Staff meeting to discuss impact (May 2018)	Future spend to be discussed at staff PE meeting e.g. permanent running track.	ALL pupils involved in 15 minutes of additional activity every day from Sept 2018 following summer term trial.	Staff discussion in the summer term about the daily mile becoming embedded in the school day from September onwards.
Explore other initiatives to engage all pupils in regular physical activity.	Research and cost Skip2Bfit for 2018/19 academic year. Discuss options with staff.	Funding 2018/19	TBC 2018-19	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Weekly match reports written by PE Ambassadors and children who have taken part in competitions so that the whole-school community is aware of the importance of PE and Sport.</p> <p>Use of PE noticeboard to inspire children to get participate in PE and Sport.</p> <p>Role models – use of PE Ambassadors to act as role models for younger children.</p>	<p>Match reports written and published in weekly newsletter to parents.</p> <p>Achievements celebrated in assembly.</p> <p>TAs involved in updating of PE board.</p> <p>PE Ambassadors to run lunchtime activities for KS1.</p>	<p>£0</p> <p>Cost as part of SLA cost (see indicator 5)</p>	<p>Notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p> <p>64% of KS1 children took part in a lunchtime activity run by PYAs</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are very proud to be involved in the writing of match reports/assemblies/photos on noticeboards which is impacting on confidence and enthusiasm in PE and Sport.</p>	<p>All staff have seen the benefits of the raised profile of PE and Sport.</p> <p>Explore with staff the possibility of a PE Celebration assembly.</p> <p>Profile of PE and Sport raised in KS1. Young Ambassadors able to spread the message about the importance of physical activity to younger children.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils, the focus is on up-skilling the staff.	<p>Ensure all staff are enrolled.</p> <p>Establish dates when cover is required and</p>	Staff training - £170	Increased subject knowledge for TA led to her involvement in establishing a new School Hockey Club and running intra-school Hockey	Whilst the funding continues, Teachers and TAs will have the ability to attend CPD courses

<p>The following staff will undertake these courses during the academic year:</p> <ul style="list-style-type: none"> -One TA attended the Primary Teachers' Hockey Course -Two Teachers attended the Primary Yoga Course -One Teacher attended the Get Active Berkshire PE Conference -All Junior Teachers to have a six week block of class coaching with a Hockey Specialist -Two Teachers to receive a six week block of curriculum Dance with a Dance Specialist. -Two Teachers received Specialist Dance Coaching for participation in the Dance Festival 	<p>appoint cover staff.</p>	<p>Dance Specialist – see funding in Key Indicator 5</p>	<p>tournaments – involving <u>ALL</u> children in KS2.</p> <p>Increased confidence and better subject knowledge, enabling the Subject Leader to lead professional learning for all staff.</p> <p>All Junior Teachers have increased subject knowledge of hockey and have overseen coaching of their classes for the Lower Junior and Upper Junior Tournaments.</p>	<p>which will up-level their PE skills and provide further PE and Sport opportunities within School.</p> <p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport, both within and outside the curriculum.</p>
<p>EYFS PE Trolley</p>	<p>Research equipment needed & liase with staff.</p>	<p>£1811.69</p>	<p>100% EYFS children take part in weekly indoor Real PE and indoor tennis.</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <p>Pupils really enjoy PE and sport and benefit greatly from the involvement of specialist coaches and the resulting opportunities to compete and perform.</p>	<p>The huge range of equipment now available, particularly for Real PE, will greatly enhance PE lessons now and in the future.</p>

			Dance performances and Key Stage hockey competitions have raised the profile and excitement of PE and Sport in School.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum, in order to get more pupils involved.	Set up a School Hockey Club	£4195 (hockey & football)	21 children attend the After School Hockey Club -30% are chn who do not take part in any other club in school.	School football club and the running of the school team to be taken over by a member of staff in 2018-19. Netball, Cricket and Table Tennis will continue to run with a focus on recruiting inactive children to take part.
	Set up a School Football Club and School Football Team		23 children attend the After School Football Club. 21% do not take part in any other club in school. -St Marys Football Team has been established for the first time in five years. -Silver medallist in under-11s football tournament.	
	Introduce Year 3-5 cricket club - target inactive children.	£100 Kwik cricket sets	44% of children are inactive or do not take part in any other club in school.	
	Increase participation in Netball Club - target inactive children.	£243.70 Netball balls and bibs to cater for larger numbers	36 children attend netball club. 47% are inactive or do not attend another club in school.	
Identify those who do not take up additional PE and Sport opportunities, with the intention of targeting these	Recruit identified inactive children for lunchtime Y3/4 Table Tennis Club.	£0	26% of children at Table Tennis club are inactive or do not go to any other club in school.	
	Arrange a consultation with identified inactive children.	£0	Plan for how to target these children in place for 2018/19.	

pupils with specific activities	Research external coaches to set up potential new clubs.		<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Increased levels of enthusiasm about new clubs and the School Football Team.</p> <p>Clubs have a focus on recruiting inactive children so these children are enjoying school clubs on offer.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
To participate in all competitive opportunities offered by the School Sports Partnership, especially those targeting inactive children.	<p>Arrange for teams of children and staff to attend competitions.</p> <p>Identify and target inactive children to participate in festivals e.g. Invictus Festival, Cricket Skills KS1 and KS2, Wake Up Shake Up Festival.</p> <p>Establish a new intra-school Hockey tournament involving <u>ALL</u> children in KS2</p>	<p>£2956 SLA – membership of the School Sports Partnership</p> <p>Transport - £535</p>	<p>100% of KS2 children have participated in a competition.</p> <p>Year 3/4 inter-school competitions – 29% of children taking part were inactive.</p>	<p>All staff are committed to ensure that children can access the wide range of competitions that the School Sports Partnership offers.</p> <p>All staff are committed to ensure that inactive children experience inter/intra school competition.</p>
Engage more children in inter/intra school teams particularly those who are inactive.	Research and employ a coach to set up a girls Football Club for September 2018.	Cost to be in 2018/19.	More girls are involved in extra-curricular sport.	Explore opportunities for girls-only competitions.

	<p>Summer Football on the school field – create two pitches so non-competitive players can also take part.</p>		<p>Girls more enthusiastic about playing football at breaktime.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Improve standards of invasion games in curriculum time.</p> <p>More inactive children are keen to take part with a noticeable difference in attitude to PE and sport.</p> <p>Staff have commented on the greater participation of inactive children in PE and Sport.</p>	
<p>Other Indicator identified by school: Additional Swimming</p>				<p>Percentage of total allocation: 2%</p>
<p>To ensure all remaining non-swimmers achieve 25 metres, thus meeting the statutory requirements of the national curriculum for PE.</p> <p>All pupils can perform safe self-rescue over a varied distance, so they are confident and safe in the water.</p>	<p>Employ a local Swimming Coach to teach non-swimmers during a lunchtime swimming club, working alongside KS2 teachers.</p> <p>Ensure all staff have the appropriate swimming qualifications</p>	<p>£400</p>	<p>% of pupils can swim 25 meters at Year 6 – TBC following summer term lessons</p> <p>% of pupils can perform safe self-rescue - TBC following summer term lessons</p>	<p>All KS2 Teachers work alongside the swimming coach to improve their own knowledge and confidence of teaching non-swimmers.</p>